Reflect on the data:

**Team to Teach Tool 5.3- Reflecting on the Data** (use Tool 5.1 for data resources)

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| **Question** | **Answer** | **What other info. do we need?** |
| 1. What sources of data did we examine? | Graduation Exam, Discipline, and Attendance |  |
| 2. What parts of these data really caught our attention? | Concurring discipline and attendence problems as well as low percentage of student passing reading on the AHSGE |  |
| 3. What parts of these data encourage you the most? | Percentage of student passing Biology on the AHSGE |  |
| 4. What parts concern you the most? | The amount of discipline infraction |  |
| 5. What differences, if any, are there in grades, attendance, and behavior among our students? | No major difference |  |
| 6. Do some groups achieve at higher levels than others? | NO |  |
| 7. Which students are not working to potential? What evidence is there that students who were given more challenging work also achieved more? | Most students are working to their potential |  |
| 8. Which groups appear to need instruction more tailored to their learning styles? | Those students who are not passing the Reading portion of the AHSGE |  |
| 9. What other questions does this data raise for you? | Instructional practices |  |
| 10. What are the implications for what our professional learning team should focus on this year? | The need of a comprehensive discipline plan such as PBS |  |